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חברות הסגל שלום,

בימים אלו מופץ סקר שביעות רצון מההוראה בקרב הסטודנטים. יות. הסקר משמעותי וחשוב משום שהוא מאפשר לנו המרצים ות. להקשיב לקולם. של הסטודנטים. יות ולהבין את החוויות והצרכים שלהם.

אנא הקצו מספר דקות במהלך השיעור ואפשרו לסטודנטים. יות לענות על הסקר.

הסקר מופץ בין התאריכים 1.1.2023-21.1.2023.

חשוב לציין בפניהם, שהסקר אנונימי והמרצה רואה את הממצאים רק לאחר תקופת הבחינות.

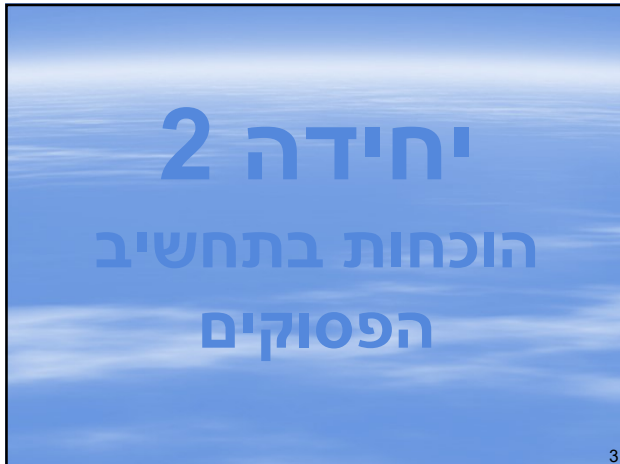
להלן קישור לסקר אותו תוכלו להציג או לשלוח לסטודנטים. יות ולעודד את השתתפותם.

הקישור לסקר מופיע בעמוד הראשי של המודל.

[קישור לסקר](#)

בתודה מראש על שיתוף הפעולה!
היחידה לקידום איכות ההוראה והלמידה

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הרעיון הבסיסי

טבלאות אמת הן כלי לא מאד יעיל
אנחנו מפרטים את **כל** המקרים האפשריים
בעוד **שר** המקרים בהם **כל** ההנחות אמיתיות מעניינים אותנו.

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Basic Idea

We start with a few argument forms, which we **know** are valid, and we use these to demonstrate that other argument forms are valid.

We demonstrate (show) that a given argument form is valid by **deriving (deducing)** its conclusion from its premises using a few **fundamental modes of reasoning**.

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Rule Sheet

provided on exam

available on Moodle

make a copy and keep it in front of you when doing homework

don't make up your own rules

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Inference Rules (so far)

| | |
|---|--|
| $\frac{\begin{array}{c} A \\ B \end{array} \quad \begin{array}{c} A \\ B \end{array}}{A \& B \quad B \& A}$ | $\frac{A \& B \quad A \& B}{A \quad B}$ |
| $\frac{A \quad A}{A \vee B \quad B \vee A}$ | $\frac{A \vee B \quad A \vee B}{\sim A \quad \sim B}$ $\frac{B \quad A}{A}$ |
| $\frac{\text{see CD}}{\sim A}$ | $\frac{A \rightarrow B \quad A \rightarrow B}{A \quad \sim B}$ $\frac{B \quad \sim A}{A}$ |
| $\frac{A}{\sim \sim A}$ | $\frac{\sim \sim A}{A}$ |

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Direct Derivation

The Original and Fundamental SHOW-Rule

SHOW: A ← DD

◦

◦

◦

A ←

In Direct Derivation (DD), one **directly** arrives at the **very** formula one is trying to show.

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Arrow-Out Strategy

If you **have** a line of the form $A \rightarrow C$, then try to apply **arrow-out** ($\rightarrow O$), which requires a second formula as input, in particular, either A or $\sim C$.

| | | | |
|--------|-------------------|----|----------|
| have | $A \rightarrow C$ | | |
| find | A | or | $\sim C$ |
| deduce | C | or | $\sim A$ |

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Wedge-Out Strategy

If you **have** a line of the form $A \vee B$, then try to apply **wedge-out** ($\vee O$), which requires a second formula as input, in particular, either $\sim A$ or $\sim B$.

| | | | |
|--------|------------|----|----------|
| have | $A \vee B$ | | |
| find | $\sim A$ | or | $\sim B$ |
| deduce | B | or | A |

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Example 3

$\sim S ; R \rightarrow S ; R \vee \sim T ; \sim P \vee T ; \sim P \rightarrow \sim Q / \sim Q$

| | | |
|------|-----------------------------|----------------------|
| (1) | $\sim S$ | Pr |
| (2) | $R \rightarrow S$ | Pr |
| (3) | $R \vee \sim T$ | Pr |
| (4) | $\sim P \vee T$ | Pr |
| (5) | $\sim P \rightarrow \sim Q$ | Pr |
| (6) | SHOW: $\sim Q$ | DD |
| (7) | $\sim R$ | 1,2, $\rightarrow O$ |
| (8) | $\sim T$ | 3,7, $\vee O$ |
| (9) | $\sim P$ | 4,8, $\vee O$ |
| (10) | $\sim Q$ | 5,9, $\rightarrow O$ |

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Example 4

$(P \rightarrow Q) \vee R ; [(P \rightarrow Q) \vee R] \rightarrow \sim R ; (P \rightarrow Q) \rightarrow (Q \rightarrow R) / \sim Q$

| | | |
|-----|---|----------------------|
| (1) | $(P \rightarrow Q) \vee R$ | Pr |
| (2) | $[(P \rightarrow Q) \vee R] \rightarrow \sim R$ | Pr |
| (3) | $(P \rightarrow Q) \rightarrow (Q \rightarrow R)$ | Pr |
| (4) | SHOW: $\sim Q$ | DD |
| (5) | $\sim R$ | 1,2, $\rightarrow O$ |
| (6) | $P \rightarrow Q$ | 1,5, $\vee O$ |
| (7) | $Q \rightarrow R$ | 3,6, $\rightarrow O$ |
| (8) | $\sim Q$ | 5,7, $\rightarrow O$ |

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Wedge-In Strategy

if you need
 $A \vee B$
 then look for either disjunct:
 find A
OR
 find B
 then
 apply $\vee I$
 to get $A \vee B$

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Example 5

$(P \vee Q) \rightarrow S ; (R \vee S) \rightarrow T ; P / T$

| | | |
|-----|----------------------------|----------------------|
| (1) | $(P \vee Q) \rightarrow S$ | Pr |
| (2) | $(R \vee S) \rightarrow T$ | Pr |
| (3) | P | Pr |
| (4) | SHOW: T | DD |
| (5) | $P \vee Q$ | 3, $\vee I$ |
| (6) | S | 1,5, $\rightarrow O$ |
| (7) | $R \vee S$ | 6, $\vee I$ |
| (8) | T | 2,7, $\rightarrow O$ |

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Ampersand-Out Strategy

if you **have** a line of the form
 $A \& B$,
 then apply **ampersand-out** (&O),
 which can be applied immediately
 to produce
 A
and
 B

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Ampersand-In Strategy

if you are trying to find or show
 $A \& B$
 then look for both conjuncts:
 find A
AND
 find B
 then
 apply $\& I$
 to get $A \& B$

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Example 6

$P \rightarrow Q ; R \vee (Q \rightarrow S) ; R \rightarrow T ; \sim T \& P / Q \& S$

| | | |
|------|----------------------------|-----------------------|
| (1) | $P \rightarrow Q$ | Pr |
| (2) | $R \vee (Q \rightarrow S)$ | Pr |
| (3) | $R \rightarrow T$ | Pr |
| (4) | $\sim T \& P$ | Pr |
| (5) | SHOW: $Q \& S$ | DD |
| (6) | $\sim T$ | 4, &O |
| (7) | P | |
| (8) | Q | 1,7, $\rightarrow O$ |
| (9) | $\sim R$ | 3,6, $\rightarrow O$ |
| (10) | $Q \rightarrow S$ | 2,9, $\vee O$ |
| (11) | S | 8,10, $\rightarrow O$ |
| (12) | $Q \& S$ | 8,11, $\& I$ |

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Can we show the following using DD?

- (1) $P \rightarrow Q$ Pr
 (2) $Q \rightarrow R$ Pr
 (3) SHOW: $P \rightarrow R$??

we are stuck!!



we have $P \rightarrow Q$
 so to apply $\rightarrow O$
 we must find P
 or find $\sim Q$

we also have $Q \rightarrow R$
 so to apply $\rightarrow O$
 we must find Q
 or find $\sim R$

Arrow-Out Strategy

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Conditional Derivation (CD)

| | | |
|-------------------------|----|------------------------|
| SHOW: $A \rightarrow C$ | CD | conditional derivation |
| A | As | assumption |
| SHOW: C | ?D | depends on formula |

◦
 ◦
 ◦

Affiliated Assumption-Rule

if one has a line of the form $SHOW: A \rightarrow C$
 then one is entitled to write the formula A
 on the **very next** line, as an **assumption**

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Example 1

| | | |
|-----|-------------------------|----------------------|
| (1) | $P \rightarrow Q$ | Pr |
| (2) | $Q \rightarrow R$ | Pr |
| (3) | SHOW: $P \rightarrow R$ | CD |
| (4) | P | As |
| (5) | SHOW: R | DD |
| (6) | Q | 1,4, $\rightarrow O$ |
| (7) | R | 2,6, $\rightarrow O$ |

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Example 2

| | | |
|-----|--------------------------|----------------------|
| (1) | $P \rightarrow Q$ | Pr |
| (2) | $(P \& Q) \rightarrow R$ | Pr |
| (3) | SHOW: $P \rightarrow R$ | CD |
| (4) | P | As |
| (5) | SHOW: R | DD |
| (6) | Q | 1,4, $\rightarrow O$ |
| (7) | P & Q | 4,6, &I |
| (8) | R | 2,7, $\rightarrow O$ |

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Example 3

| | | |
|-----|---|----------------------|
| (1) | $P \rightarrow (Q \rightarrow R)$ | Pr |
| (2) | SHOW: $(P \rightarrow Q) \rightarrow (P \rightarrow R)$ | CD |
| (3) | $P \rightarrow Q$ | As |
| (4) | SHOW: $P \rightarrow R$ | CD |
| (5) | P | As |
| (6) | SHOW: R | DD |
| (7) | $Q \rightarrow R$ | 1,5, $\rightarrow O$ |
| (8) | Q | 3,5, $\rightarrow O$ |
| (9) | R | 7,8, $\rightarrow O$ |

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Can we show the following using DD?

| | | |
|----------------------------|----|---------------------------|
| (1) $P \rightarrow Q$ | Pr | We are stuck!! |
| (2) $Q \rightarrow \sim P$ | Pr | |
| (3) SHOW: $\sim P$ | ?? | |

| | |
|--|---|
| we have $P \rightarrow Q$ so to apply $\rightarrow O$ we must find P or find $\sim Q$ | we also have $Q \rightarrow \sim P$ so to apply $\rightarrow O$ we must find Q or find $\sim \sim P$ |
|--|---|

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Negation Derivation ($\sim D$)

| | | |
|----------------|----------|--------------------------------|
| SHOW: $\sim A$ | $\sim D$ | |
| A | As | assumption |
| SHOW: X | DD | special symbol for "absurdity" |
| ◦ | | always done by DD |
| ◦ | | |
| X | XI | see later for details |

to show that A is **false** ($\sim A$),
 one **assumes** that A is **true**,
 and shows that this leads to **absurdity**

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Fancy Name

Historically, this method of reasoning is called
REDUCTIO AD ABSURDUM
 (Latin for "reduction to absurdity")

to demonstrate that a proposition is **false**,
 one **assumes** that it is **true**,
 and demonstrates that
 this assumption leads to **absurdity**

in symbolic logic, an **absurdity** is a
self-contradiction –
 both **asserting** and **denying** the same proposition.

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דוגמה מפורסמת: $\sqrt{2}$ אינו רציונלי

1. נניח ש- $\sqrt{2}$ הוא מספר רציונאלי (הנחה לצורך reductio)
2. $\sqrt{2} = \frac{n}{m}$ כאשר n ו-m שלמים זרים כלשהם
3. $2 = \left(\frac{n}{m}\right)^2$
4. $2m^2 = n^2$
5. לכן, n זוגי ($n=2k$)
6. $2m^2 = 4k^2$
7. $m^2 = 2k^2$
8. לכן, m זוגי
9. לכן, n ו-m אינם שלמים זרים
10. סתירה (שורות 2 ו-9) – לכן 1 שקרי.

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Affiliated Rules

Contradiction-In (XI)

if you have a formula A
 and you have its negation $\sim A$
 then you are entitled to infer —
 a contradiction (absurdity) X

Assumption Rule

If one has a line of the form SHOW: $\sim A$
 then one is entitled to write the formula A
 on the *very next* line, as an assumption.

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Example 4

| | | |
|-----|------------------------|----------------------|
| (1) | $P \rightarrow Q$ | Pr |
| (2) | $Q \rightarrow \sim P$ | Pr |
| (3) | SHOW: $\sim P$ | $\sim D$ |
| (4) | P | As |
| (5) | SHOW: X | DD |
| (6) | Q | 1,4, $\rightarrow O$ |
| (7) | $\sim P$ | 2,6, $\rightarrow O$ |
| (8) | X | 4,7, XI |

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